

# **2nd Grade Homework: 4/13-4/16**

**Name:** \_\_\_\_\_

## **Monday, 4/13:**

- (1) Math - Count the Coins**
- (2) ELA - Insects**
- (3) Science - Items Made of Glass**
- (4) Social Studies - Susan B. Anthony**

## **Tuesday, 4/14:**

- (1) Math - How Much More?**
- (2) ELA - Seeds**
- (3) Social Studies - Mark's Summer Vacation**
- (4) Handwriting - Practice Letter B**

## **Wednesday, 4/15:**

- (1) Math - Draw the Coins**
- (2) ELA - Habitats**
- (3) Social Studies - My Hero**

## **Thursday, 4/16:**

- (1) Math - Piggy Banks**
- (2) ELA - Write an acrostic poem using your name**

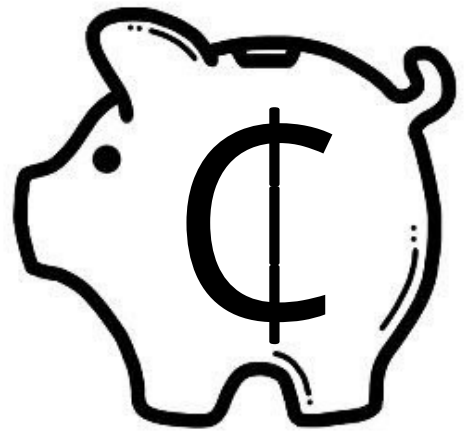
## **Announcements:**

**\*\*Please read and log for twenty minutes each day and complete the story retell assignment by Friday.**

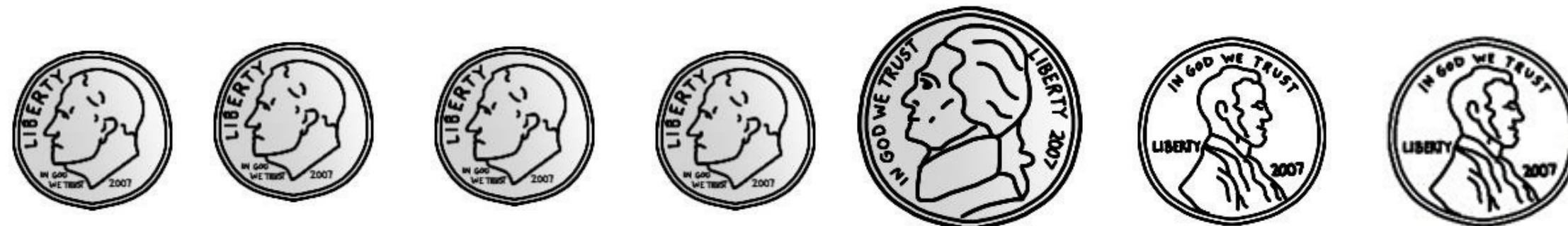
Monday

Name \_\_\_\_\_

Date \_\_\_\_\_



Count. Write the total.







Name \_\_\_\_\_

Date \_\_\_\_\_

## INSECTS

Did you know that insects are animals that do not have bones inside?

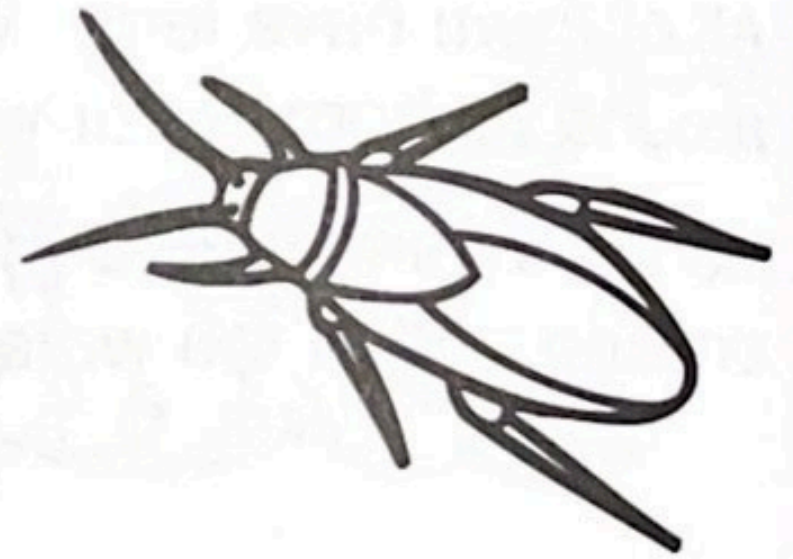
Insects are small. They are not like fish, and they are not like reptiles. They are not like birds. Their babies do not look like them at all. Most of the babies look like worms.

All insects have six legs. Most insects can fly. They have wings.

Some of them have a hard shell on the outside of their body. This shell helps to keep them safe.

Most people think some insects are cute. Ladybugs and butterflies are ones that people like. Bees and beetles are insects that many people think are not very pretty.

Insects are in the world we live in. They are in the garden. They are in the desert. They are in the hills. There is no place where you will go and not see at least one insect.



### STORY QUESTIONS

1. Which of these sentences is **NOT** a fact about insects?

- a. Some live in gardens.
- b. Most of them can fly.
- c. They live in water.
- d. They have wings.

2. How are insects different from other animals?

- a. Kids love them.
- b. They live in schools.
- c. They have no bones.
- d. They can play baseball.

3. How many legs do insects have?

- a. seven
- b. six
- c. four
- d. eight



Think of items  
made out of glass.

Please illustrate this  
below.



Name: \_\_\_\_\_

## All About Susan B. Anthony!

who was Susan B. Anthony?  
Who was Susan B. Anthony?

why is she a famous American?  
Why is she a famous American?

what did she do?  
What did she do?

How would you describe Susan  
B. Anthony's character?  
How would you describe her  
character?



**Use your knowledge from  
class and the internet if  
needed.**

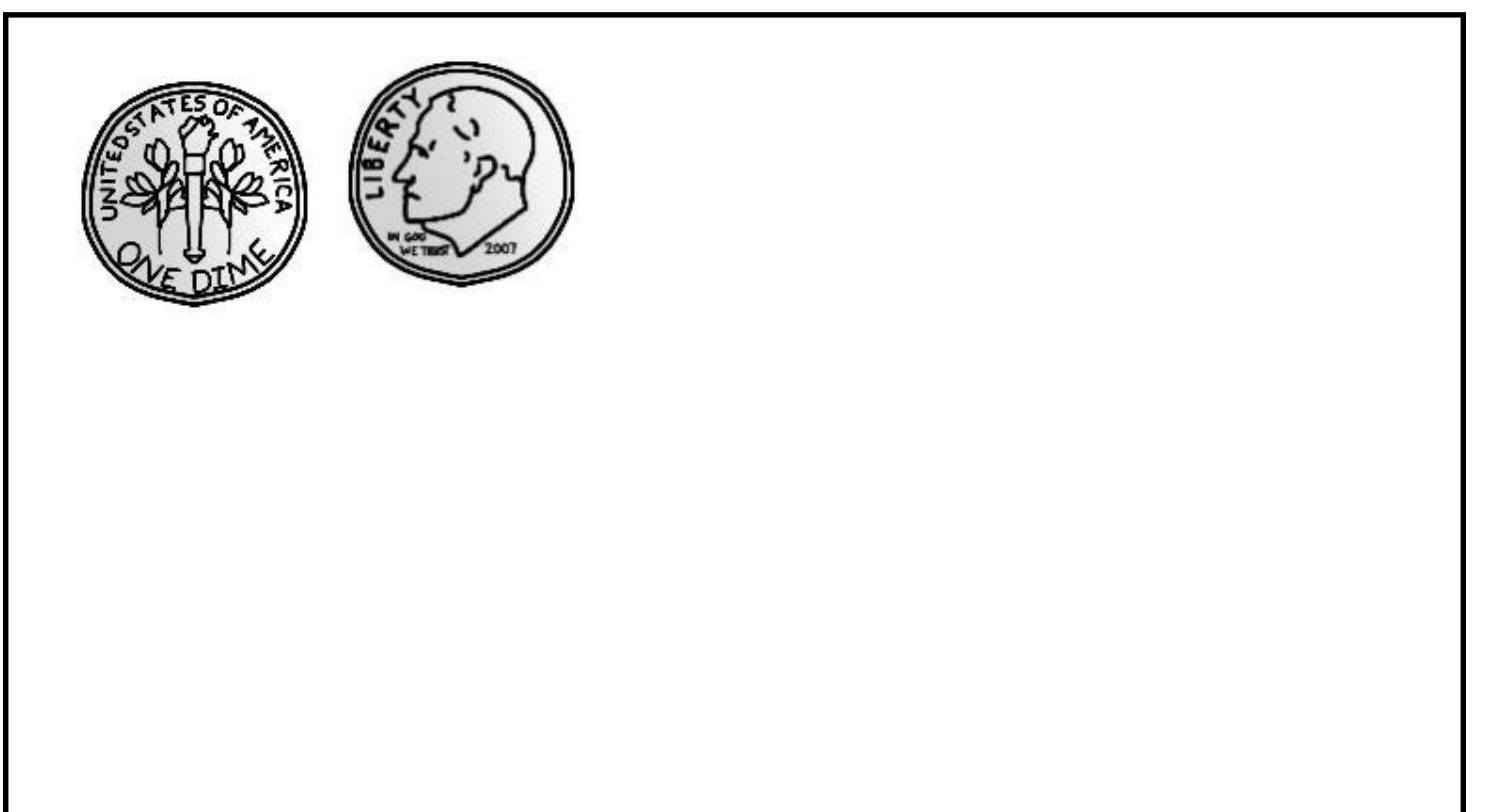
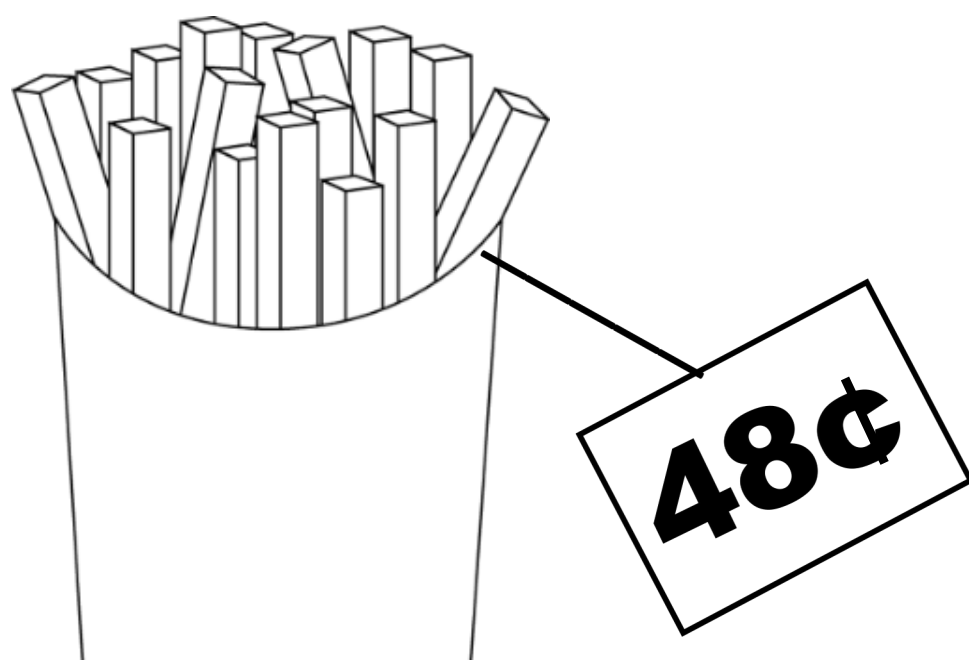
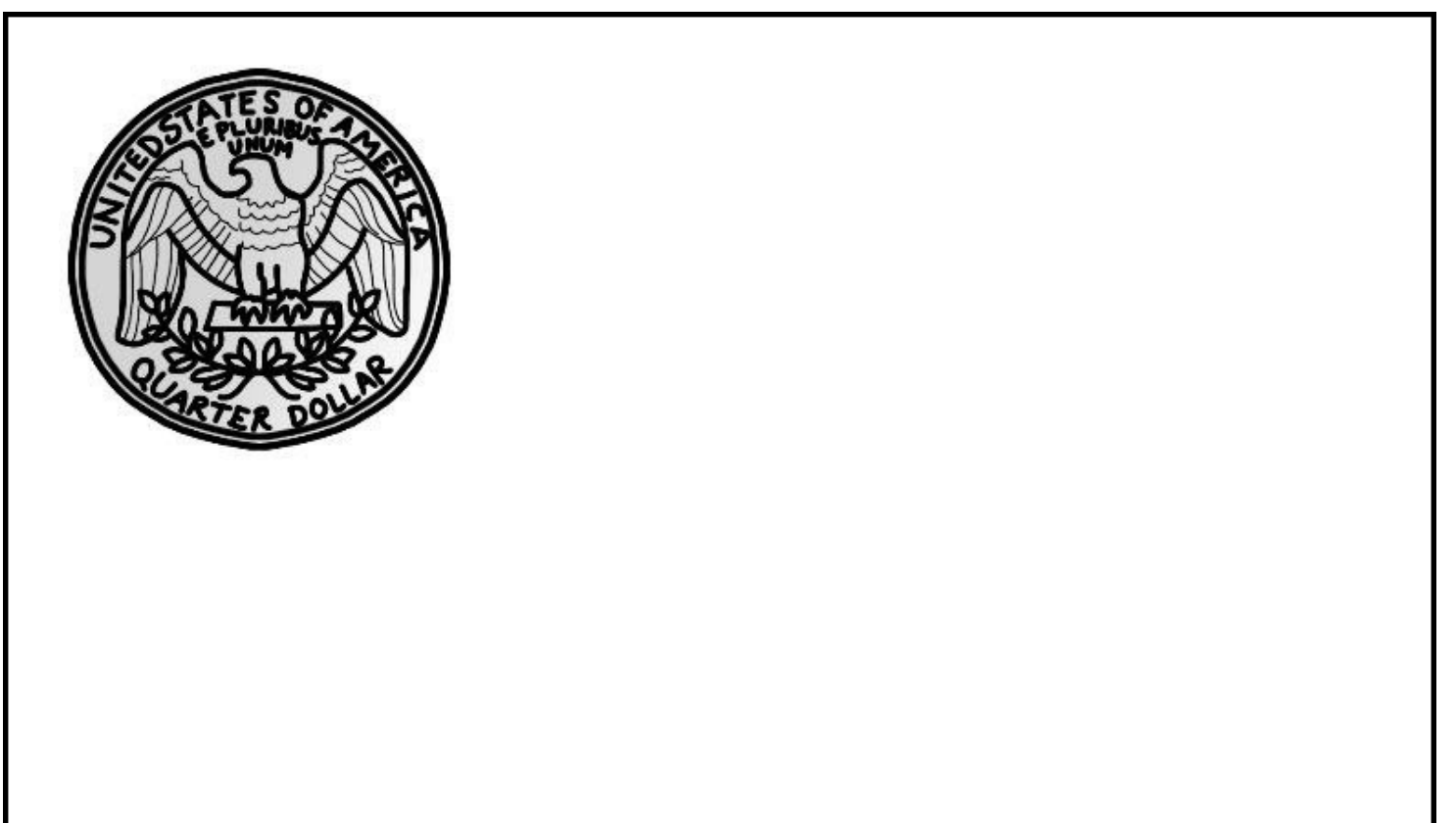
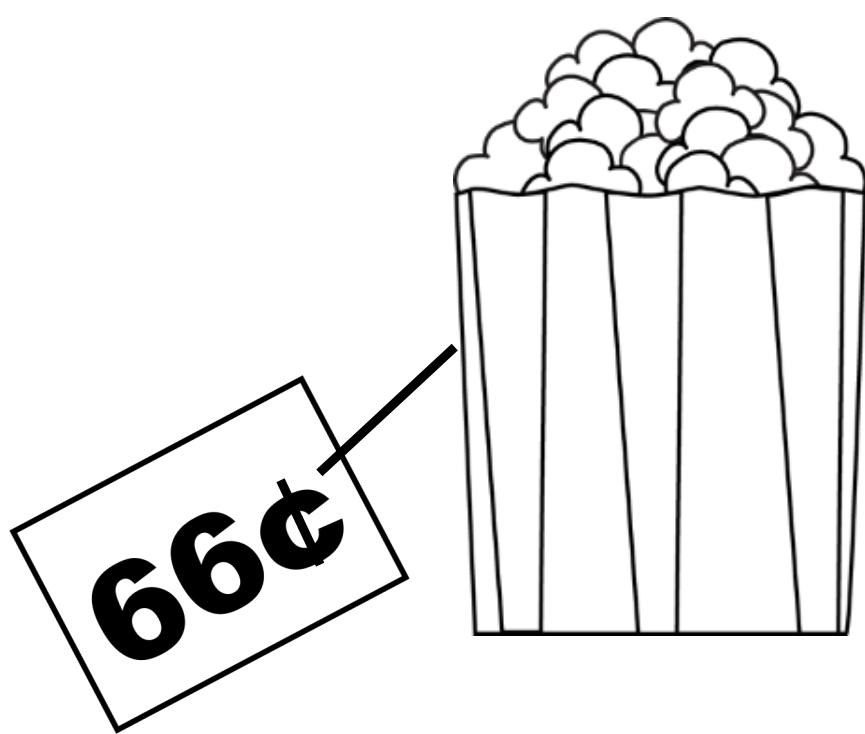
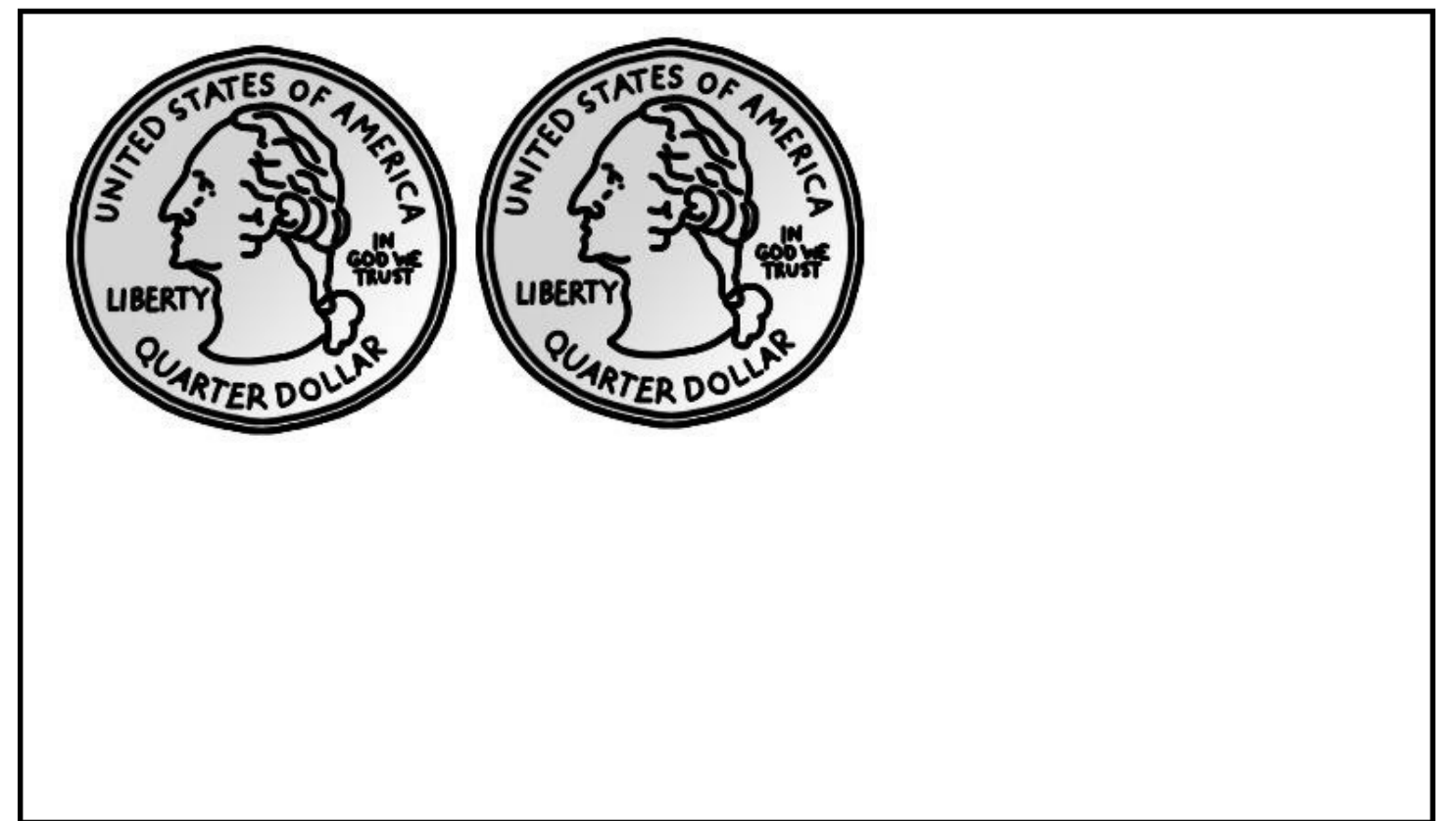
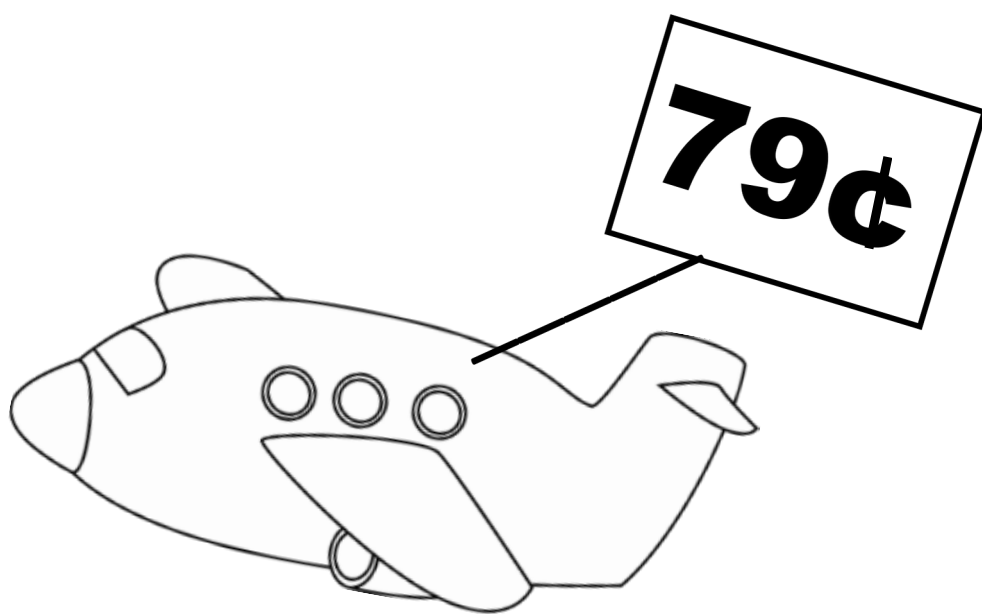
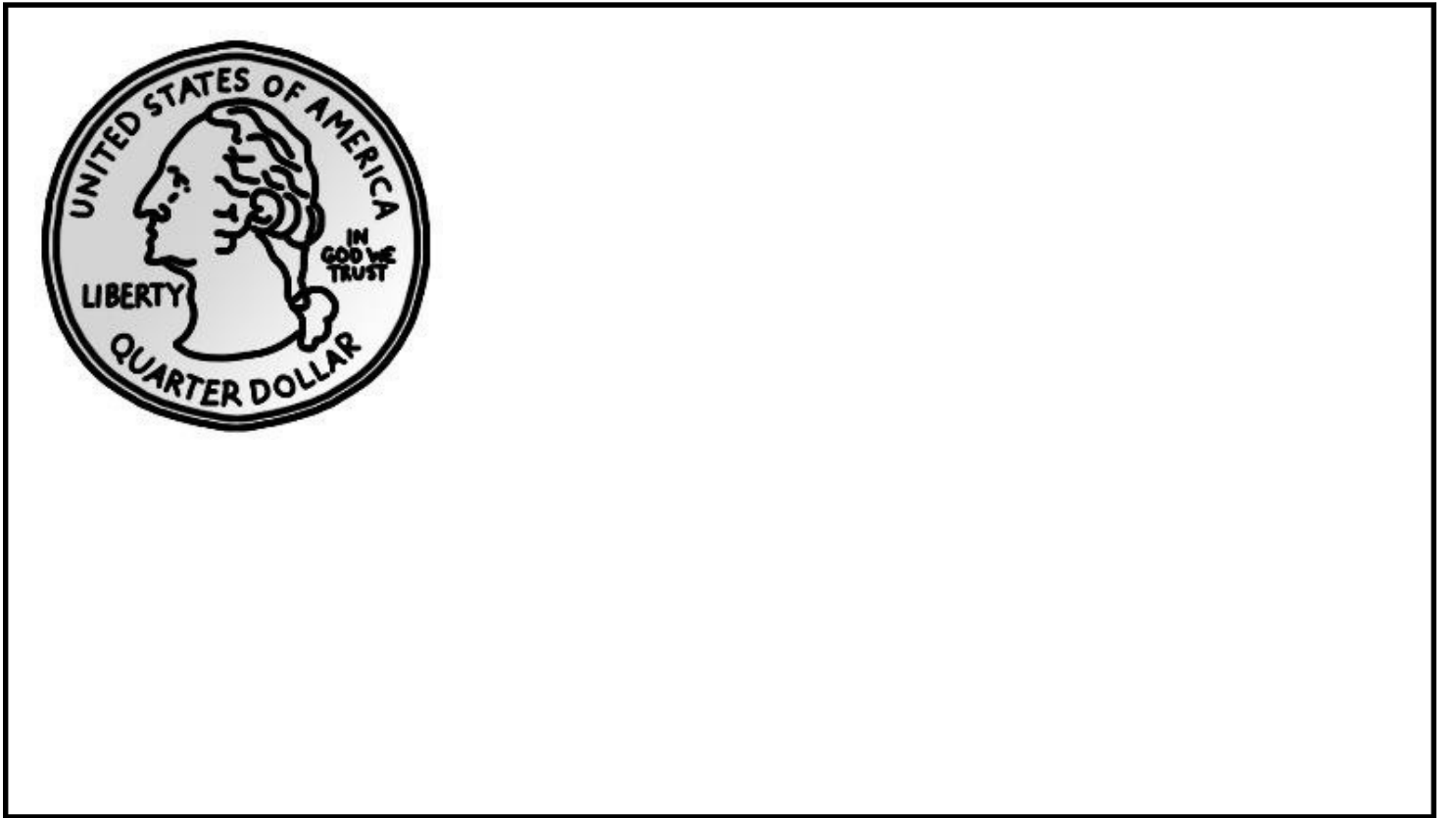
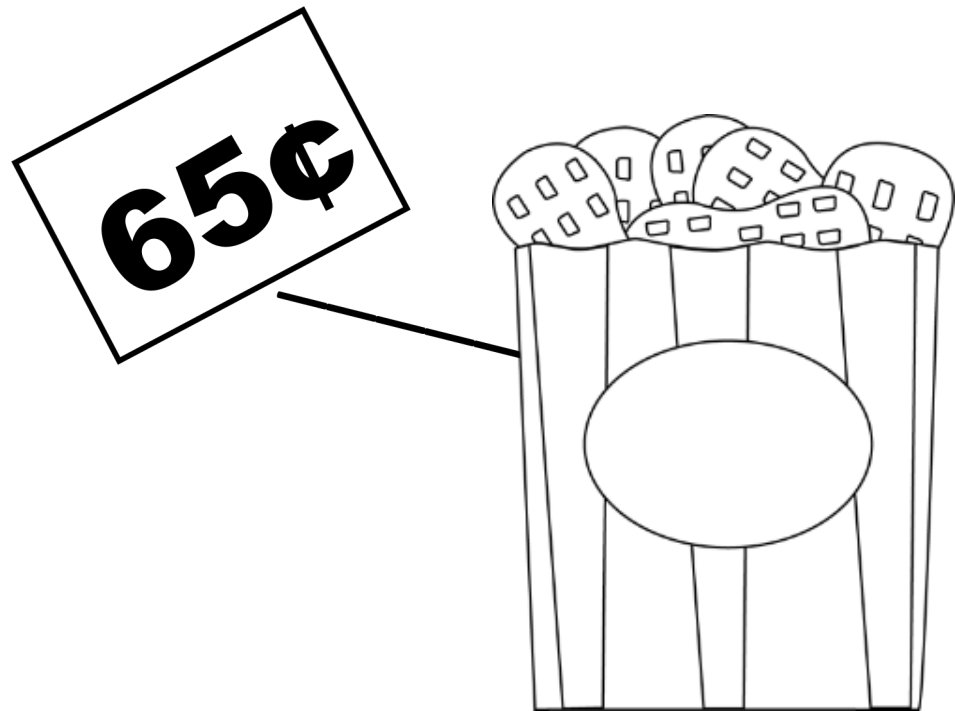


Name \_\_\_\_\_

Date \_\_\_\_\_

**Tuesday**

How much more do you need? Draw the coins.







Name \_\_\_\_\_

Date \_\_\_\_\_

## SEEDS

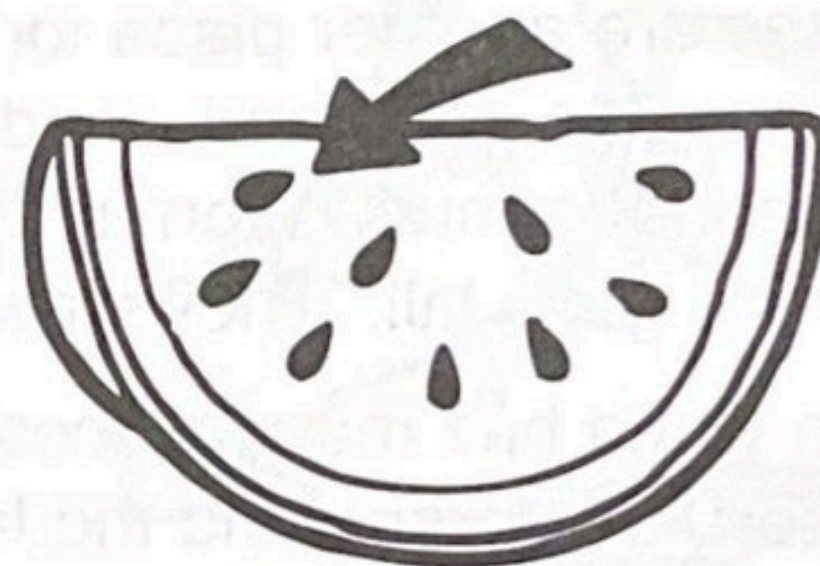
Did you know that all plants start with a seed? They do. Some seeds are big. Some seeds are small, but they are all the start of a plant. Seeds can come in many colors.

Watermelons have many seeds. The seeds are flat and black. They look like teardrops. These seeds feel slimy and wet.

Peach seeds are not small. They are big and oval. They have many holes. They feel rough to your fingers. Peach seeds look like Mars.

Apples have seeds that are small. They are brown. Apple seeds are long and shaped like a teardrop. They are a little puffy and are not flat.

Plants all have seeds, but all of the seeds look different from each other. They make plants that are different. They make our world a pretty place.



## STORY QUESTIONS

**1. Antonyms** are words that mean the opposite. What is an antonym for the word *small*?

- a. rich
- b. quickly
- c. tiny
- d. large

**2.** What is the job of a seed?

- a. to make friends in the park
- b. to start a new plant
- c. to sit on a desk
- d. to bug other seeds

**3.** How are apple seeds and watermelon seeds like each other?

- a. They are the same size.
- b. They are the same shape.
- c. They both can make apples grow.



Name \_\_\_\_\_

Date \_\_\_\_\_

**Tuesday**



## CHART AND GRAPH SKILLS

# Mark's Summer Vacation

Read the events on the time line. Then write a story about Mark's summer vacation.

Have  
a Great  
Summer!

School ends,  
May 30



Seventh  
birthday,  
July 24



May

June

July

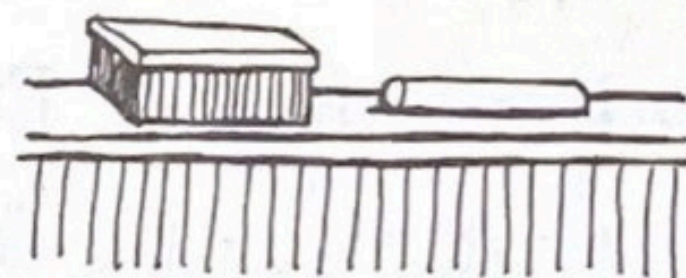
August

Camp begins,  
June 17



School begins,  
August 25

Welcome  
to  
Grade 2





TUESDAY

Tuesday

Transition  
Lesson 6



Focus  
Letter

Bb Bb

Practice Your  
Name

Bb

Bb

Bb

B

B

B

b

b

b

bbb

bbb

bbb

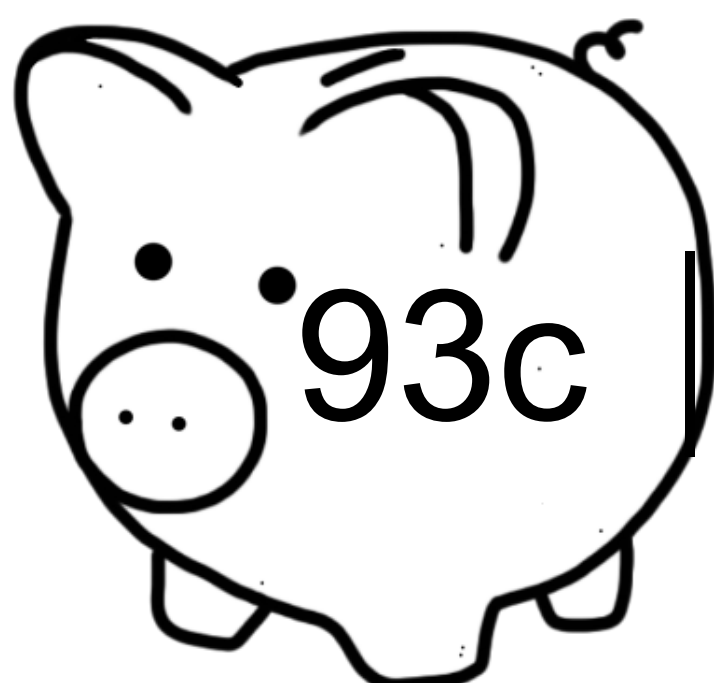
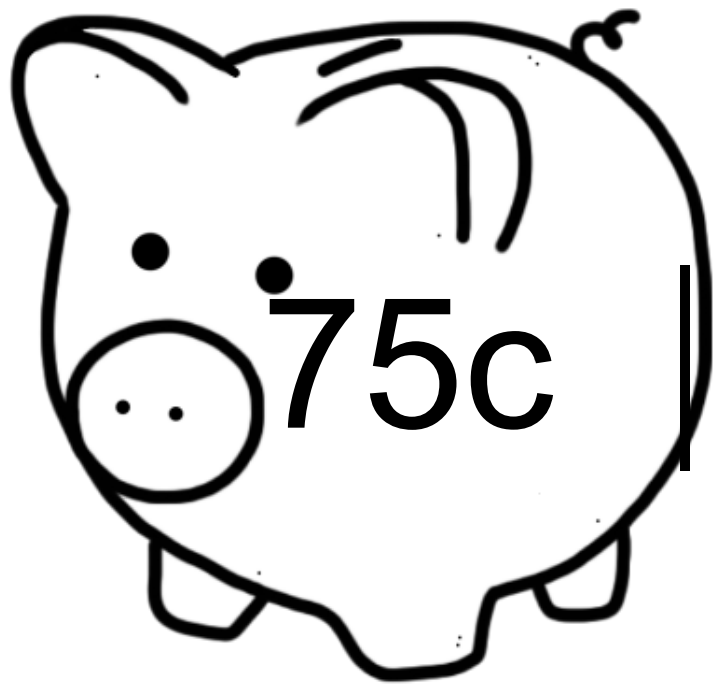
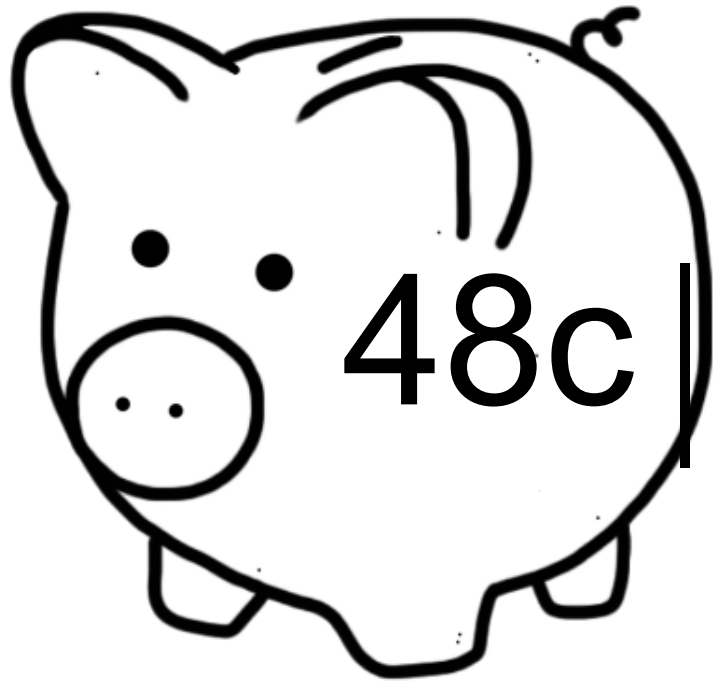


Wednesday

Name \_\_\_\_\_

Date \_\_\_\_\_

Draw the coins to make the amount.







Name \_\_\_\_\_

Date \_\_\_\_\_

## HABITATS

# Wednesday

What do you call the place where plants and animals live? It is called a "habitat."  
There are many kinds of habitats.

Animals need to eat the plants for food. Plants need the animals to make more plants.  
They have to live in one place and help each other.

Some live in the desert. Deserts are dry and hot. There is only a little water. It is hot  
in the day and cool at night. Not much moves in the day. It is too hot.

Forests are wet and damp. The leaves are big and green. Animals can drink a lot of  
water. Trees can get water for their roots. It is a busy place in the daytime.

Lakes are another place for animals to live. The lakes  
have water. Mud and weeds are in the lake. Ducks  
swim in the mud. Worms dig in and out of the mud.  
Weeds grow tall. They blow in the wind.

The world has many places for animals to live. The  
desert, the forest, and the lake are only a few of the  
places they can live.



### STORY QUESTIONS

1. Why do animals in a habitat need the plants?
  - a. for houses
  - b. for food
  - c. for playing games
  - d. for building nests
2. Which of these is not a habitat?
  - a. ice cream
  - b. desert
  - c. ocean
  - d. forest
3. If you visited the desert in the day, what do you think you should wear?
 

<ol style="list-style-type: none"> <li>a. mittens and a hat</li> <li>b. boots and a coat</li> </ol>	<ol style="list-style-type: none"> <li>c. shorts and a tank top</li> <li>d. swimsuit and goggles</li> </ol>
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Name \_\_\_\_\_ Date \_\_\_\_\_

# My Hero

Complete the paragraph, and design a medal to honor the person.

If I could choose a special person to honor, I would choose

\_\_\_\_\_. This person is my \_\_\_\_\_. I would choose this person because

We could honor this hero by \_\_\_\_\_

Design a medal for your hero.

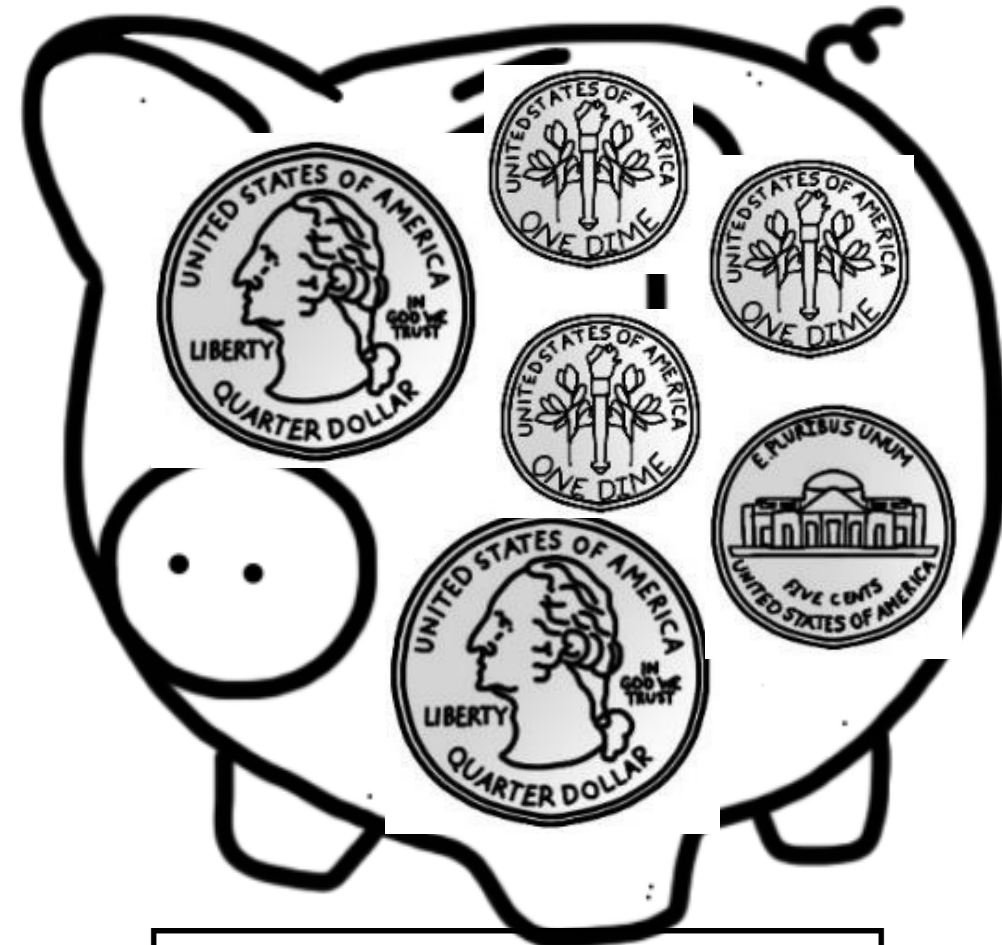
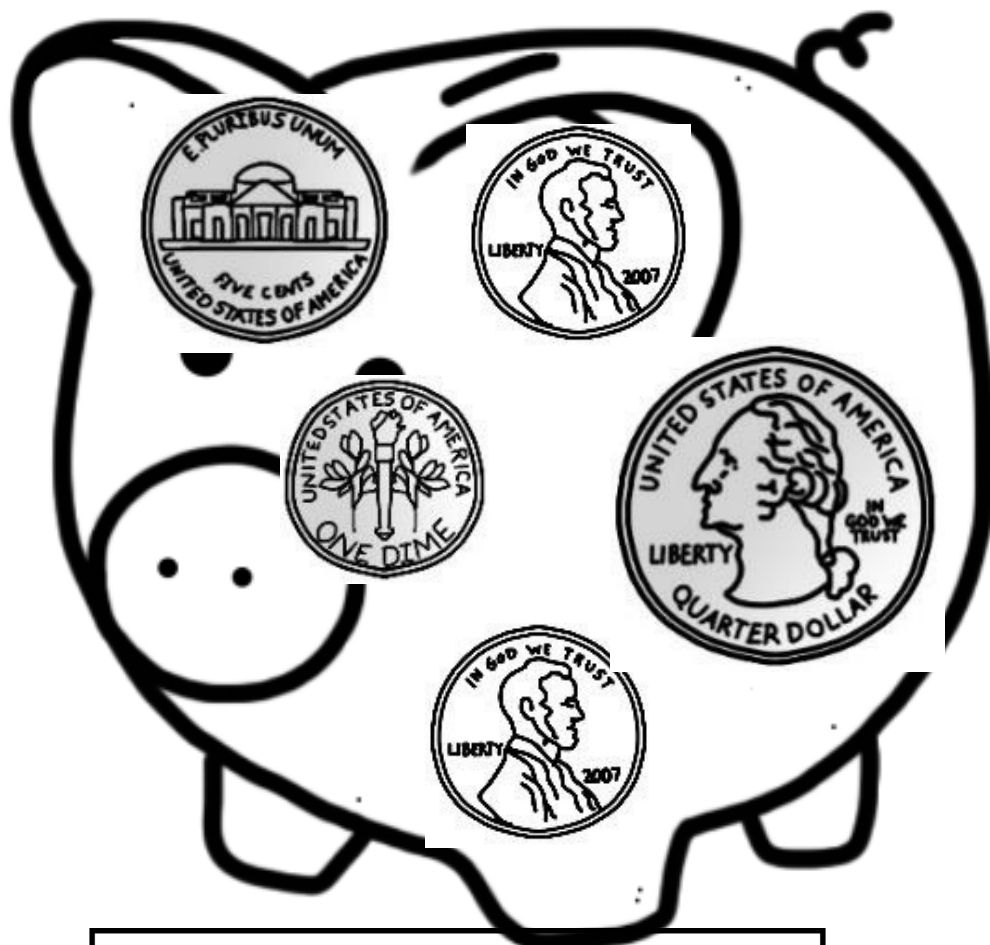


Thursday

Name \_\_\_\_\_

Date \_\_\_\_\_

How much is in your piggy bank?





# Acrostic Poem

Thursday

## EXAMPLE:

My favorite team  
Exciting to watch  
The greatest players  
So awesome

Please use your name or  
something you are interested in  
to write yours.



Second Grade Reading Log

Date	Title & Author	Pages Read	Minutes Read

Parent Signature (Week 1):

\_\_\_\_\_